**Coláiste na Mí**

**Leaving Certificate - Business**

**Scheme of Work**

**6th Year 2020/2021**

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| **Aims – Business Syllabus** |
| * To contribute to a balanced and appropriate general education, leading to the personal and social development of students through a study of business and enterprise. * To encourage initiative and self-reliance in each student. * To develop a clear understanding of the role of enterprise, to encourage the development of appropriate enterprise learning skills, and to generate in students a positive and ethical attitude to enterprise in personal, business and public life. * To develop a critical understanding of the overall environment in which business functions. * To help prepare students for participation in a changing business environment for adult and working life and also as a basis for further education. |

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| **Objectives – Business Syllabus** |
| * To develop students' literacy, numeracy, problem-solving and communication skills and to develop an attention to detail in the presentation of information. * To develop an understanding of the structures, institutions, processes and management of business. * To enable students to make informed business decisions. * To enable students to use established commercial principles and knowledge, to critically evaluate commercial information, and to offer solutions to given commercial problems. * To promote a positive awareness of cultural and social diversity in international business. * To enable students to understand and appreciate ethics in business. |

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| **Resources Used** |
| * Coláiste na Mí Business Studies Website [www.colaistenamibusiness.com](http://www.colaistenamibusiness.com) * Ready For Business Textbook * I-Pads-Student’s own device * OneNote * Schoology * Exam Papers * YouTube Videos * YouTube Channel * Examinations.ie * Websites such as RTE.ie/Irish Times/Irish Independent/Journal.ie for news stories * Dragons Den Clips * Explain Everything * Class Tests * Handouts * Key Term Quizzes and Puzzles * Lollipop Sticks * Peer Learning * Class Discussions * Note Taking and Note Making * Kahoot * Puzzlemaker * Sporcle of Key Terms * Unit Sheets |

**6th Year Business Scheme of Work**

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| **Week** | **Unit/Topic** | **Learning Outcomes** | **General Content** | **Assessment**  **For Learning**  **Of Learning** | **Literacy** | **Numeracy** |
|  |  |  | **UNIT 5** |  |  |  |
| **Aug/Sep** | **Business Opportunities**  **(Conclude Chapter)** | To enable students to:   * Prepare a Breakeven Chart * Assess the likely profitability of a business | * Website * Schoology * Unit Sheet * Ch. 13   Textbook   * Worksheets * Video clips * Exam Papers * Sporcles * Microsoft Forms | Assessment for learning:   * Self and Peer Assessment * Think, Pair, Share   Assessment of learning:   * Sporcles/Forms * Q and A * Exercise in text and workbook * Regular correction of H.W   End of chapter test will form part of AFL & AOL | Key words highlighted in each chapter  Sporcles | Calculate B/E point  +, - , /  Prepare B/E chart  Interpret B/E chart |
| **Sep** | **Business Expansion** | To enable students to:   * Identify, understand and spell key vocabulary * Understand the reasons and methods of business expansion * Explain the sources of finance for business expansion * Distinguish between equity and debt financing * Understand the implications of expansion for a business | * Website * Unit Sheet * Schoology * Textbook * Worksheet * Media * -print * -web * Video clips * Exam Papers * Sporcles * Microsoft Forms | Assessment for learning:   * Self and Peer Assessment * Reflective note * Think, Pair, Share   Assessment of learning:   * Questions and answers * Sporcles/Forms * Exercise in text and workbook * Regular correction of H.W   End of chapter test will form part of AFL & AOL | Key words highlighted in each chapter  Verbal Tests  Sporcles  Puzzles  Kahoot |  |
|  |  |  | **UNIT 2** |  |  |  |
| **Oct** | **Entrepreneurs & Enterprise** | Students will:   * Understand what enterprise is * Identify where enterprise is relevant * Understand the rewards & risks associated with becoming an entrepreneur * Identify the characteristics& skills associated with becoming an entrepreneur * Understand why enterprise is important * Look at The Intrapreneur vs The Entrepreneur and why become one | * Website * Chapter 4 Ready for Business * Worksheets * YouTube * Sporcles * Kahoots * Exam Papers * Sporcles * Microsoft Forms | Assessment for learning   * Self & Peer assessment * Reflective note think, pair, share * Mind maps   Assessment of learning   * Sporcles/Forms * Q&A * Observation of students * Differentiated questions * Correction of HW * Completion of exercises in textbook and additional handouts   End of chapter test will form part of AFL & AOL | Key words highlighted in each chapter  Verbal Tests  Sporcles  Puzzles  Kahoot |  |
|  |  |  | **UNIT 1** |  |  |  |
| **Oct/Nov** | **People in Business** | Students will:   * Understand what a business is * Identify the different stakeholders in business * Understand what interests groups are * Understand the different relationships that exist in business * Understand what conflict is and how it can be resolved * The Law of Contract * Terminating Contracts | * Unit 1- * Website Presentations * Chapter 1 Ready For Business * Worksheets * Case Studies * Video clips * YouTube * Sporcles * Kahoots * Microsoft Forms | Assessment for learning   * Self & Peer assessment * Reflective note think, pair, share * Mind maps   Assessment of learning   * Sporcles/Forms * Q&A * Observation of students * Differentiated questions * Correction of HW   End of chapter test will form part of AFL & AOL | Key words highlighted in each chapter  Verbal Tests  Sporcles  Puzzles  Kahoot |  |
|  |  |  | **MIDTERM** |  |  |  |
|  |  |  | **IN-HOUSE ASSESSMENTS** |  |  |  |
| **Nov** | **Resolving Conflict in the Marketplace** | Students will:   * The Consumer * Identify the legislation that protects consumers * Understand how to resolve consumer complaints in a non-legislative/legislative manner | * Website Presentations Chapter 2 Ready for Business * Worksheets * ABQs * YouTube * Puzzle Sheets * Sporcles * Kahoots * Exam Papers * Microsoft Forms | Assessment for learning   * Self & Peer assessment * Reflective note think, pair, share * Mind maps   Assessment of learning   * Sporcles/Forms * Q&A * Observation of students * Differentiated questions * Correction of HW * Test   End of chapter test will form part of AFL & AOL | Key words highlighted in each chapter  Verbal Tests  Sporcles  Puzzles  Kahoot |  |
| **Dec** | **Resolving Conflict in the Workplace** | Students will:   * Examine Industrial Relations * Identify causes of conflict in the workplace * Understand what trade Unions are * Understand the Industrial Relations Act 1990, Labour Relations Commission, Labour Court, Unfair Dismissals Act 1977 to 2007 & the Employment Equality Act 1998 | * Website Presentations * Chapter 3 Ready for Business * Express * Worksheets * ABQs * Sporcles * Kahoots * Exam Papers * Microsoft Forms | Assessment for learning   * Self & Peer assessment * Reflective note think, pair, share * Mind maps   Assessment of learning   * Sporcles/Forms * Q&A * Observation of students * Differentiated questions * Correction of HW * Completion of exercises in textbook and additional handouts   End of chapter test will form part of AFL & AOL |  |  |
| **Dec** | **Exam Preparation and Revision- Short Questions and Paper Work** |  |  |  |  |  |
|  |  |  | **Christmas Holidays** |  |  |  |
|  |  |  | **ABQ Work** |  |  |  |
| **Jan** | **Paper Work and ABQ Preparation** | Students will:   * Develop understanding of key components of Exam Papers * Prepare themselves appropriately for the ABQ | * Website * Textbook * Schoology * Unit Sheet * Exam Papers |  |  |  |
|  |  |  | **MOCKS** |  |  |  |
|  |  |  | **MIDTERM** |  |  |  |
| **Feb** | **Mock Returns and Feedback** |  |  |  |  |  |
|  |  |  | **UNIT 6** |  |  |  |
| **Feb** | **Industries and Sectors of the Economy** | Students will:   * Identify, understand and spell key words * Understand the factors of production * Identify the categories of industry – primary, secondary, tertiary * Understand the role of Indigenous firms and transnational firms in the Irish Economy | * Website * Textbook * Worksheets * Past Q’s * Media * Exam Papers * Sporcles * Microsoft Forms | **For:**   * Self and Peer Assessment * Reflective note * Think, Pair, Share * Mind Maps   **Of:**   * Sporcles/Forms * Questions and answers * Exercise in text and workbook * Regular correction of H.W * End of section tests | Key words highlighted in each chapter  Verbal Tests  Sporcles  Puzzles  Kahoot |  |
| **March** | **Types of Business Organisation** | Students will:   * Identify, understand and spell key vocab. * Understand Sole Traders, Partnerships, Private Ltd Company, Co-ops, State Owned and Public Limited Company as types of Business Organisation * Explain Strategic Alliances and Franchising * Understand why businesses change ownership structure * Identify the main trends in Business Ownership Structure | * Website * Textbook * Worksheets * Past Q’s * Media * Exam Papers * Sporcles * Microsoft Forms | **For:**   * Self and Peer Assessment * Reflective note * Think, Pair, Share * Mind Maps   **Of:**   * Sporcles/Forms * Questions and answers * Exercise in text and workbook * Regular correction of H.W. | Key words highlighted in each chapter  Verbal Tests  Sporcles  Puzzles  Kahoot |  |
| **March** | **Community Development** | Students will:   * Explain Community Development and the factors that influence a business’s decision to locate in a local community * Understand how a local community can develop itself * Identify the organisations that can assist with community development | * Website * Textbook * Worksheets * Past Q’s * Media * Exam Papers * Sporcles * Microsoft Forms | * Think, Pair, Share * Mind Maps   **Of:**   * Questions and answers * Exercise in text and workbook * Regular correction of H.W. * End of section tests * Sporcles/Forms | Key words highlighted in each chapter  Verbal Tests  Sporcles  Puzzles  Kahoot |  |
|  |  |  | **MIDTERM** |  |  |  |
| **April** | **Business, Government, and**  **The Economy** | Students will:   * Identify, understand and spell key words * Understand the term Economy and the impact of economic variables in business * Explain the effect of levels of unemployment, levels of inflation, interest rates, exchange rates on business * Understand why government intervene in business and economic affairs * Explain how government taxation, expenditure services and laws and regulations affect business * Under the public sector and distinguish between privatisation and nationalisation | * Website * Textbook * Worksheets * Past Q’s * Media * Exam Papers * Sporcles * Forms | **For:**   * Self and Peer Assessment * Reflective note * Think, Pair, Share * Mind Maps   **Of:**   * Sporcles/Forms * Questions and answers * Exercise in text and workbook * Regular correction of H.W * End of section tests | Key words highlighted in each chapter  Verbal Tests  Sporcles  Puzzles  Kahoot |  |
| **Apr/May** | **Business Ethics** | Students will:   * Explain the term ethics and code of ethics * Understand the reasons for ethics and ways to encourage it * The effects of CSR on business stakeholders and the wider community | * Website * Textbook * Worksheets * Past Q’s * Media * Exam Papers * Sporcles * Microsoft Forms | **For:**   * Self and Peer Assessment * Reflective note * Think, Pair, Share * Mind Maps   **Of:**   * Sporcles/Forms * Questions and answers * Exercise in text and workbook * Regular correction of H.W * End of section tests | Key words highlighted in each chapter  Verbal Tests  Sporcles  Puzzles  Kahoot |  |
| **May** |  |  | **EXAM PREPERATION AND REVISION** |  |  |  |