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| **Week** | **Chapter****New Junior Certificate Business: First Year Taster Scheme****Please note\*: Learning Outcomes will run concurrent with 37 relevant outcomes as part of new Junior Certificate Business course** | **Topic** | **Resources** | **Objectives** | **Outcomes** |
| 1 |  | **General Rules and Introduction of New Junior Cert Business** | * I-Pads
 | * Class rules set
* Students will be introduced to course and assessment criteria
* CBA’s in year 2 and year 3 talked about
 | N/A |
| 2 | 1 | **Income**  | * Business Website
* Schoology
* YouTube
* Handouts
* Class Discussion
* Class Test
* Group work
* Kahoot
* Sporcle
 | * Definition of income
* Where do we get income- example work/pocket money
* Types of income with examples- their own sources
* Why it is important to keep a record of your income- discussion and get students thinking about importance of managing income at home
 | 1.11.2 |
| 3  | 2 | **Expenditure** | * Business Website
* Schoology
* YouTube
* Handouts
* Internet
* Class Discussion
* Class Test
* Think/Pair/Share
* Kahoot
* Sporcle
 | * Definition of expenditure
* 3 types of expenditure
* Examples of expenditure in everyday life
* Key Terms: Financial Cost/ Opportunity Cost/ Impulse Buying/ Current Expenditure/ Capital Expenditure
* Importance of keeping track of expenditure and link to future chapters
* Why expenditure is needed in the economy
* Get students thinking about the importance of managing income at home
 | 1.21.10 |
| 4 |  | **My Financial Life Cycle** | * Business Website
* Poster Paper
 | * Prepare a personal Financial Life Cycle
* Why is it important?
* Brainstorm on board
* Individual poster presentation
 | 1.11.33.1 |
| 5/6 | 3 | **The Wise Consumer** | * Business Website
* Schoology
* YouTube
* Handouts
* Internet
* Class Discussion
* Class Test
* Think/Pair/Share
* Kahoot
* Sporcle
 | * Revise needs and wants
* How to be wise- eg. Shop around etc.. The main steps
* Caveat Emptor
* Unit pricing
* Taste tests
* The influence of advertising/brand on us as consumers
* Relate to business and economy
* Relate to their own personal lives
 | 1.21.9 |
| 7/8 | 4 | **Importance of Enterprise** | * Business Website
* RTE Player-Dragons Den
* YouTube
* Student research project on an entrepreneur that has influenced them
* Kahoot
* Sporcle
 | * What is an entrepreneur?
* Characteristics of entrepreneurs
* The risks
* Impact on the community
* Famous examples
* Research an entrepreneur and present findings to class
 | 2.12.23.62.7 |
| 9 | 5 | **Researching your Business** | * Business Website
* YouTube-Pixar
* SWOT Analysis of Starbucks
* Class Discussion
* Kahoot
* Sporcle
 | * From idea generation to final decision
* SWOT Analysis- Conduct one from a business I kniow
* Importance of Market Research
* Field v Desk
* Design a market research survey
 | 1.12.7 |
| 10 | 6 | **Economics Introduction** | * Class Discussion
* Website
* YouTube
 | * Economics definition
* Macro v Micro Economics
 |  |
| 11 |  | **Revision** |  |  |  |
| 12 |  | **Class Test and Feeback** | Class TestSurveyMonkey | Students get a class test on all topics up to date for reportA survey is compiled to generate feedback |  |