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| **Week** | **Chapter**  **New Junior Certificate Business: First Year Taster Scheme 2020-2021**  **Please note\*: Learning Outcomes will run concurrent with 37 relevant outcomes as part of new Junior Certificate Business course** | **Topic** | **Resources** | **Objectives** | **Outcomes** |
|  |  |  | **PERSONAL FINANCE 1** |  |  |
| 1 |  | **General Rules and Introduction of New Junior Cert Business** |  | * Class rules set and introduction to course and assessment criteria | N/A |
| 1 | 1 | **Income** | * Business Website * Schoology * YouTube * Handouts * Class Discussion * Class Test * Group work * Kahoot * Sporcle | * Definition of income * Where do we get income- example work/pocket money * Types of income with examples- their own sources * Why it is important to keep a record of your income- discussion and get students thinking about importance of managing income at home | 1.1  1.2 |
| 2 | 2 | **Expenditure** | * Business Website * Schoology * YouTube * Handouts * Internet * Class Discussion * Class Test * Think/Pair/Share * Kahoot * Sporcle * Practive Questions on accounts | * Definition and types of expenditure * Examples of expenditure in everyday life * Key Terms: Financial Cost/ Opportunity Cost/ Impulse Buying/ Current Expenditure/ Capital Expenditure * Importance of keeping track of expenditure and link to future chapters * Why expenditure is needed in the economy * Get students thinking about the   importance of managing income | 1.2  1.10 |
| 2/3 | 3 | **My Financial Cycle** | * Business Website * Class Notes * KWL * Poster Paper | * Prepare a personal Financial Life Cycle * Differentiate needs and wants with disposable income and the effect on us, society, and the economy * Construct a personal life cycle to identify financial needs at different stages of life | 1.1  1.3  3.1 |