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| **Week** | **Chapter****Please note\*: Learning Outcomes will run concurrent with 37 relevant outcomes as part of new Junior Certificate Business course****New Junior Certificate Business: First Year Taster Scheme 2019-2020** | **Topic** | **Resources** | **Objectives** | **Outcomes** |
|  |  |  | **PERSONAL FINANCE 1** |  |  |
| 1 |  | **General Rules and Introduction of New Junior Cert Business** |  | * Class rules set and introduction to course and assessment criteria
 | N/A |
| 1 | 1 | **Income**  | * Business Website
* Schoology
* YouTube
* Handouts
* Class Discussion
* Class Test
* Group work
* Kahoot
* Sporcle
 | * Definition of income
* Where do we get income- example work/pocket money
* Types of income with examples- their own sources
* Why it is important to keep a record of your income- discussion and get students thinking about importance of managing income at home
 | 1.11.2 |
| 2  | 2 | **Expenditure** | * Business Website
* Schoology
* YouTube
* Handouts
* Internet
* Class Discussion
* Class Test
* Think/Pair/Share
* Kahoot
* Sporcle
* Practive Questions on accounts
 | * Definition and types of expenditure
* Examples of expenditure in everyday life
* Key Terms: Financial Cost/ Opportunity Cost/ Impulse Buying/ Current Expenditure/ Capital Expenditure
* Importance of keeping track of expenditure and link to future chapters
* Why expenditure is needed in the economy
* Get students thinking about the

importance of managing income  | 1.21.10 |
| 2/3 | 3 | **My Financial Cycle** | * Business Website
* Class Notes
* KWL
* Poster Paper
 | * Prepare a personal Financial Life Cycle
* Differentiate needs and wants with disposable income and the effect on us, society, and the economy
* Construct a personal life cycle to identify financial needs at different stages of life
 | 1.11.33.1 |